

Tuhinga whai tohutohu | Consultation document

# Enrolled Nurse education standards Amendments to Registered Nurse education standards

October 2023

## Ngā pātai whaitohutohu | Consultation questions

**Name of organisation/submitter: NZNO Mental Health Nurses Section Committee.**

We may publish submissions on our website. Please check the box below if you would like your response to be kept confidential.

Please keep this response confidential

Subject	Consultation questions	Your response
Generic set of education standards for nursing programmes leading to registration	<p>Do you agree with a generic set of education standards for all nursing programmes?</p> <p>If so, why?</p> <p>If not, why not?</p> <p>What changes would you suggest to this proposal to make it more meaningful for nursing education providers and programmes?</p>	<p>No. Because it is not clear between what EN and RN differences are.</p> <p>That different levels of education need to be more obvious between 18 months L5 Diploma of Enrolled Nursing and 3yr Bachelor of Nursing L7.</p>

Subject	Consultation questions	Your response
<b>Standard One</b>	Do you agree with standard one and its criteria? If so, why? If not, why not?	Yes agree
Te Tiriti o Waitangi	Do you think standard one will enable nursing education providers and programmes to meet their Te Tiriti o Waitangi obligations?  What changes would you suggest to standard one to make it more meaningful for nursing education providers and programmes?	
<b>Standard Two</b>	Do you agree with standard two and its criteria? If so, why? If not, why not?	No
Safe care for the public	Do you think standard two will ensure nursing education programmes' focus on safe and socially accountable practice?  What changes would you suggest to standard two to make it more meaningful for nursing education programmes?	How will safe care be ensured when difference between EN and BN is not obvious- what will we covered in MOU with other providers?  The contract would need to cover moderation between EN and BN. There needs to be accountability.
<b>Standard Three</b>	Do you agree with standard three and its criteria? If so, why? If not, why not?	
Academic governance, leadership and partnership	Do you think standard three will ensure nursing education programmes' focus on safe and socially accountable practice?  What changes would you suggest to standard three to make it more meaningful for nursing education programmes?  Do you think criteria 3.1 reflects the positioning of the Head or Lead of nursing to enable quality outcomes	Post registration education is vague for clinical educator role for Enrolled Nurses.

Subject	Consultation questions	Your response
	from the nursing education programme?	
<b>Standard Four</b>	<p>Do you agree with standard four, that includes individual schedules for EN and RN programmes of study, and its criteria?</p> <p>If so, why?</p> <p>If not, why not?</p>	No.
<p>Enrolled Nurse schedule</p> <p>Programme of Study</p>	<p>Do you think standard four will ensure nursing education providers and programmes enable graduates to achieve safe and competent practice?</p> <p>What changes would you suggest to standard four to make it more meaningful for nursing education providers and programmes?</p> <p>Do you agree with the proposed change to ākongā/students completing a minimum of 700 clinical hours and 900 hours if required?</p> <p>If the number of clinical hours is reduced, what measures would the Nursing Council use to evaluate EN ākongā/students quality learning experiences?</p>	<p>Our concern is that there is little to distinguish what the difference is between the Registered Nurse and Enrolled Nurse in mental health practice.</p> <p>If other providers delivering programme how will fair access to placements be ensured?</p> <p>ENs are not able to be DAOs, or fill in 8Bs, or initiate seclusion episodes. Not to be caseworker in Community Mental Health settings - and there is not a post grad programme like NESP as yet.</p>
<p>Registered Nurse schedule</p> <p>Programme of Study</p>	<p>Do you think standard four will ensure nursing education providers and programmes enable graduates to achieve safe and competent practice?</p> <p>What changes would you suggest to standard four to make it more meaningful for nursing education providers and programmes?</p> <p>Do you agree with the proposed change to RN ākongā/students completing a minimum of 1,000 clinical hours and 1,400 hours if required?</p> <p>If the number of clinical hours is reduced, what measures would the Nursing Council use to evaluate RN</p>	Would prefer to keep 1100 rather than 1000 hours.

Subject	Consultation questions	Your response
	ākonga/students quality learning experiences?	
<b>Standard Five</b>	Do you agree with standard five and its criteria? If so, why? If not, why not?	Yes
Ākonga/Student Experience	Do you think standard five will ensure students are appropriately supported?  What changes would you suggest to standard five to make it more meaningful for nursing education providers, programmes, and students?	
<b>Standard Six</b>	Do you agree with standard six and its criteria? If so, why? If not, why not?	See below
Ākonga/Student assessment	Do you think standard six will ensure assessments are robust and effectively demonstrate graduates meet the competencies?  What changes would you suggest to standard six to make it more meaningful for nursing education providers and programmes?	Competence in pharmacotherapeutics is vague- and what is the difference between L5 and L7 competence?
<b>Standard Seven</b>	Do you agree with standard seven and its criteria? If so, why? If not, why not?  What changes would you suggest to standard seven.	No
Emergency Events	Do you think standard seven will enable nursing ākonga/students to contribute during emergencies to support communities?  What changes would you suggest to standard seven?	Only reduce clinical placement to simulation by 100 hours for EN programme, as if they only have 700 to do and there is an emergency that could reduce it to 600 instead of 500 as proposed.  BN can remain at 150 decrease.

<b>Subject</b>	<b>Consultation questions</b>	<b>Your response</b>
General Questions	Do you have any additional comments you would like to make regarding the consultation?	