

Tuhinga whai tohutohu | Consultation document

Enrolled Nurse education standards Amendments to Registered Nurse education standards

October 2023

Ngā pātai whaitohutohu | Consultation questions

Name of organisation/submitter:

We may publish submissions on our website. Please check the box below if you would like your response to be kept confidential.

Please keep this response confidential

Subject	Consultation questions	Your response
Generic set of education standards for nursing programmes leading to registration	Do you agree with a generic set of education standards for all nursing programmes? If so, why? If not, why not? What changes would you suggest to this proposal to make it more meaningful for nursing education providers and programmes?	

Subject	Consultation questions	Your response
Standard One	<p>Do you agree with standard one and its criteria?</p> <p>If so, why?</p> <p>If not, why not?</p>	<p>Yes.</p> <p>To improve health equity for Māori, and increase Māori participation within the health workforce.</p>
Te Tiriti o Waitangi	<p>Do you think standard one will enable nursing education providers and programmes to meet their Te Tiriti o Waitangi obligations?</p> <p>What changes would you suggest to standard one to make it more meaningful for nursing education providers and programmes?</p>	<p>Will this standard and the criteria be supported by the current Government.</p> <p>Will as educators' resources be covered adequately in each region to support lecturers and ākonga/students</p>
Standard Two	<p>Do you agree with standard two and its criteria?</p> <p>If so, why?</p> <p>If not, why not?</p>	<p>Yes</p>
Safe care for the public	<p>Do you think standard two will ensure nursing education programmes' focus on safe and socially accountable practice?</p> <p>What changes would you suggest to standard two to make it more meaningful for nursing education programmes?</p>	<p>"To deliver the New Zealand diploma of Enrolled Nursing programme there must be a formal relationship with an institution offering a Bachelor of nursing programme"- This is a concern regarding access to clinical placements if more ITP are accredited to deliver the programme.</p> <p>Explore opportunities to engage with industry employment of EN's as enrolment numbers are increasing</p>
Standard Three	<p>Do you agree with standard three and its criteria?</p> <p>If so, why?</p> <p>If not, why not?</p>	
Academic governance, leadership and partnership	<p>Do you think standard three will ensure nursing education programmes' focus on safe and socially accountable practice?</p> <p>What changes would you suggest to standard three to make it more meaningful for nursing education programmes?</p> <p>Do you think criteria 3.1 reflects the positioning of the Head or Lead of</p>	

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	nursing to enable quality outcomes from the nursing education programme?	
Standard Four	<p>Do you agree with standard four, that includes individual schedules for EN and RN programmes of study, and its criteria?</p> <p>If so, why?</p> <p>If not, why not?</p>	Yes
<p>Enrolled Nurse schedule</p> <p>Programme of Study</p>	<p>Do you think standard four will ensure nursing education providers and programmes enable graduates to achieve safe and competent practice?</p> <p>What changes would you suggest to standard four to make it more meaningful for nursing education providers and programmes?</p> <p>Do you agree with the proposed change to ākonga/students completing a minimum of 700 clinical hours and 900 hours if required?</p> <p>If the number of clinical hours is reduced, what measures would the Nursing Council use to evaluate EN ākonga/students quality learning experiences?</p>	<p>“All ākonga/students completing a 240-hour (6 weeks) continuous transition”- this requires further discussion to see how it will present. Will the EN ākonga/students work alongside one preceptor on all shifts as the BN transition?</p> <p>Will EN ākonga/students have same opportunities when it comes to obtaining a transition clinical area as the BN prog</p> <p>We agree to the reduction of Foundation clinical hours</p> <p>However overall, we have been doing 700min clinical hours in the current programme plus 200hrs SIM. Therefore, clinical hours have not been reduced only changed and SIM placed as optional into blended learning.</p> <p>All clinical assessment is undertaken collaboratively between the nursing education provider, clinical learning provider, as long as each clinical area have the same policies to allow EN ākonga/students to work with. For example, different IV administration policies.</p>
<p>Registered Nurse schedule</p> <p>Programme of Study</p>	<p>Do you think standard four will ensure nursing education providers and programmes enable graduates to achieve safe and competent practice?</p> <p>What changes would you suggest to standard four to make it more meaningful for nursing education providers and programmes?</p>	

Subject	Consultation questions	Your response
	<p>Do you agree with the proposed change to RN ākonga/students completing a minimum of 1,000 clinical hours and 1,400 hours if required?</p> <p>If the number of clinical hours is reduced, what measures would the Nursing Council use to evaluate RN ākonga/students quality learning experiences?</p>	
Standard Five	<p>Do you agree with standard five and its criteria?</p> <p>If so, why?</p> <p>If not, why not?</p>	Yes
Ākonga/Student Experience	<p>Do you think standard five will ensure students are appropriately supported?</p> <p>What changes would you suggest to standard five to make it more meaningful for nursing education providers, programmes, and students?</p>	<p>Does our State Final Exam support the appropriate learning style for Māori and Pacific ākonga/students?</p> <p>Is it time to review the need for a State Final exam?</p>
Standard Six	<p>Do you agree with standard six and its criteria?</p> <p>If so, why?</p> <p>If not, why not?</p>	Yes
Ākonga/Student assessment	<p>Do you think standard six will ensure assessments are robust and effectively demonstrate graduates meet the competencies?</p> <p>What changes would you suggest to standard six to make it more meaningful for nursing education providers and programmes?</p>	<p>The nursing education programme assesses competence in pharmacotherapeutics and the safe use of medicines. The new assessments should develop a summative medication administration assessment incl drug calcs.</p>
Standard Seven	<p>Do you agree with standard seven and its criteria?</p> <p>If so, why?</p> <p>If not, why not?</p> <p>What changes would you suggest to standard seven.</p>	Yes

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Emergency Events	<p>Do you think standard seven will enable nursing ākonga/students to contribute during emergencies to support communities?</p> <p>What changes would you suggest to standard seven?</p>	<p>Continue to include First Aid Cert as an entrance criteria.</p>
General Questions	<p>Do you have any additional comments you would like to make regarding the consultation?</p>	